## Mathematical Development

- Using simple mathematical language to describe size biggest, smallest, long, short
- Comparing two lengths
- Using shapes to make pictures and patterns
- Talk about months of the year
- Identify the month our birthdays are in
- Compare amounts most, least
- Recognising and using number names
- Counting reliably up to 10 objects
- Using simple mathematical language to describe shapes
- Repeating patterns
- Number formation

### Literacy

- Recognising and writing our own names
- Write the names of family members
- Trace patterns with a pencil
- Starting to recognise other children's names
- Starting to introduce letter sounds letters and sounds Phase 2 Phonics
- Writing lists and labels
- Label body parts
- Start to try and read labels in the classroom

#### Books

- Funny Bones
- Elmer
- Colour monster
- Owl Babies
- Kippers toybox

### Communication and language

- Listening to stories and rhymes
- Share stories linked to our topic
- Share our favourite books with the class
- Introducing new vocabulary
- Play games to get to know other children and to be able to describe them
- Make stick puppets of themselves and friends
- Act out a story with their stick puppets
- Play circle games where they ask their friends a question

#### All about me!



Acorn Class - Reception Term 1 2023

Miss Corbyn + Mrs Armstrong

# Expressive Art and Design

- Drawing self portrait, our families
- Self portrait using a range of media
- Collage plate faces
- Role play home corner and office
- Painting easel; colours, mixing colours
- Represent feelings using musical instruments
- Explore body percussion
- Make own dances in response to music

### Personal, Social & Emotional Development

- Making friends, sharing and taking turns
- Learning the rules of the classroom
- Learn about the areas of the classroom and how to use the resources
- Personal Hygiene
- Daily routines
- Make puzzles out of photos of the children.
  Encourage perseverance skills to build the pictures back up
- Talk about what it means to be unique
- Identify something unique about ourselves
- Play games to explore different emotions

## Physical Development

- Awareness of space and of self
- Group games
- Discuss the importance of exercise and how we feel after exercise
- Explore a variety of fine motor skills activities threading, hammering, rolling, twisting etc.
- Using a correct pencil grip and gaining control with a range of mark making implements - chalk, crayons, pencils etc.
- Using and holding scissors correctly

# Understanding the World

- Ourselves our bodies; senses, body parts, bones
- Our families; who's who, other families
- Pets- what pets we have? How do we look after them?
- Senses walk explore the natural world
- What makes us special?
- Special places
- Class baby album; now and then.
- Healthy eating- balanced diet.
- Journeys to school and maps